







Letter from the Chancellor



The launch of the university's current strategic plan, **Powered by Purpose 2024**, has created momentum that continues to propel Johnson & Wales forward today. Over the past two years, we have been focused on setting the foundation for a 10-year vision to position Johnson & Wales as an innovative and comprehensive university that prepares students for careers and leadership in a wide range of industries.

The hard work and achievements of our faculty and staff have been recognized. We are gratified to receive external validation from our accrediting agency, the New England Commission of Higher Education (NECHE), which has accepted our five-year report and granted us approval to move forward with a doctorate in physical therapy. The College of Engineering & Design has submitted a self-study to the Accreditation Board for Engineering and Technology (ABET), and the College of Business has been qualified for eligibility with the Accreditation Council for Business Schools and Programs (ACBSP).

For the second year in a row in the *U.S. News & World Report* rankings, the JWU Charlotte Campus is in the top 25% of the schools in the Regional Colleges, South category, and the JWU Providence Campus continues its climb in the Regional Universities, North category.

In Providence, we welcomed the first cohort of students seeking an accelerated second degree in nursing; we will offer the same program at our Charlotte Campus in 2024. We also expanded our health care portfolio by introducing a Master of Public Health program at the Providence Campus and celebrated a 100% pass rate for the first graduating cohort of the Occupational Therapy Doctorate (OTD) program.

The university's corporate engagement programs are growing with companies like Bank of America, Neiman Marcus, Feast & Fettle, and Fidelity.

Our strategic financial management has enabled us to continue to invest in our employees by renewing professional development funding and in our facilities by creating engaging learning environments. The generosity of our friends and supporters continues to be important in strengthening Johnson & Wales' fiscal footing. Every year, we continue to build on the culture of giving and engagement through new ways that connect and support the JWU community. The university's annual day of giving; oneJWU: 24 hours; and the End of the Fiscal Year campaign are some of the many ways JWU's fundraising efforts have supported operational needs.

In 2022, we celebrated 50 years of hospitality management education, and in 2023, we paid tribute to 50 years of culinary education with a gala at our Culinary Arts Museum that raised funds for student scholarship and travel. As we welcome 2024, we embark on a journey filled with new milestones, opportunities and challenges, all guided by our mission and powered by purpose.

Forever JWU.



2022-2023

Academic Excellence

Johnson & Wales is powered by a belief that every student deserves a high-quality education that can prepare them for success in a meaningful career. JWU takes intentional steps to embrace a teacher-scholar model, strengthen the student experience, and build upon our strong connections with industry to engage students in real world learning. Over the past year, JWU faculty and students have engaged in exciting research and scholarship and the university continued to invest in high-impact practices that support a quality education for our students.



Ecosystem of Academic Engagement

At JWU, academic achievement is an intentional and comprehensive experience anchored by several areas of engagement that impact all students. The university has developed the Ecosystem of Academic Engagement, which helps us ensure each major at JWU "nurtures an academic culture that embodies discovery, creativity, and intellectual curiosity." By infusing all aspects of the model into the curriculum, students will experience several high-impact practices in each year of their program. The university is committed to providing students with a holistic JWU experience that links the classroom to students' intended profession and the world they live in. In 2022-2023, the Academic Engagement Ecosystem was enhanced to include four new focus areas: Scholarships, Industry Partnerships, Applied Learning, and Internships, transforming it into a comprehensive super-ecosystem. In addition, a Co-curricular Engagement Ecosystem has been established to serve as a foundation for extracurricular involvement, creating a holistic JWU experience.

Launching the Accelerated Bachelor of Science in Nursing

Throughout the 2022-2023 academic year, the university prepared for the launch of the Accelerated Bachelor of Science in Nursing (ABSN), an accelerated 16-month program for individuals who already hold a bachelor's degree or higher and wish to pursue a nursing career. The university received approval from the Rhode Island Board of Nursing Registration & Nursing Education in September 2022 and from the North Carolina Board of Nursing in May 2023, clearing the way for the university to launch the degree program at the Providence and Charlotte campuses. At both campuses, the university built state-of-the-art nursing labs and hired faculty to develop and deliver the curriculum. Johnson & Wales' Providence Campus welcomed the first



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cohort in August 2023. The Charlotte Campus' inaugural cohort will arrive on campus in May 2024.

Supporting Student Success

Supporting students during their time at the university paves the path for a successful education. During the 2022-2023 academic year, the Academic Success Centers (ASC) on both campuses collaborated with different departments and programs in order to provide crucial student support services. In Providence, the Academic Success Center hosted 29 Academic Success Workshops at the center. Charlotte's Academic Success Center, along with the Academic & Career Excellence Center (ACE) and Student Financial Services. hosted a scholarship essay writing event. Both centers worked with Student Academic Services to develop an outreach protocol and were in contact with 2,875 students during the course of the year. Through the Predominately Black Institutions grant, Charlotte's center hired a full-time tutor/supplemental instructor and piloted a supplemental instruction program. In Providence, supplemental instruction took the form of PASS (Peer-Assisted Success Sessions) in nine different courses and students who participated in PASS had a .6 GPA higher than students in the same sections com-

pared to those who did not participate. Charlotte's ASC hosted a Diversity, Equity, and Inclusion (DEI) event entitled "Building a Foundation for Inclusion: A Discussion on Creating Equitable Experience for Individuals with Disabilities," facilitated by Zebediah Hall, vice president of Diversity, and Inclusion for the University of Wyoming.

Additionally, the university established the First-Year Seminar, a one-credit course designed to provide essential student supports to first-year students. The seminar was piloted with selected majors in 2022-2023. Feedback was gathered from faculty and students to make the program even more impactful for 2023-2024, when all first-year students were enrolled.

Centers for Excellence

In May 2023, Brian Warrener, associate professor, College of Hospitality Management, was named the first director of the Center for Beverage Education & Innovation (C-BEV). This new center for excellence was officially launched with a full slate of events in November of 2022. The center has quickly begun to fulfill its mission of connecting JWU students, alumni, faculty,







and administrators to industry professionals and wholesale and retail business partners. To date, C-BEV has funded two Beverage Innovation Research Grants, established two student experience scholarships and is responsible for judging multiple prestigious industry excellence awards.

In September, 2023, the College of Business relaunched the Larry Friedman Center for Entrepreneurship, recruiting a new director for the Center, Jeff Binczyk, a long-time entrepreneur and doctoral candidate at Johnson & Wales University. The center aspires to develop a world-class entrepreneurial ecosystem in which students, faculty, alumni, and the startup community can receive mentoring, workshops, and guidance to bring their dreams and ideas to reality, while also learning valuable skills associated with an entrepreneurial mindset.

Supported by a \$1 million congressionally funded Community Project Grant, the College of Engineering & Design began the new upgrades to the Cybersecurity Lab. The upgrades provide students with state-of-the-art software and hardware to enhance the learning environment and provide students with the right tools to engage in real-world, hands-on experiences through project work. Reinforced by the program's certification as one of the National Security Agency's Center of Academic Excellence in Cyber Defense Education, the college is providing students with the tools, skillsets and experiences to meet and influence the future of cybersecurity. Integrating cybersecurity education, research, and community engagement is the strategic priority of the College of Engineering & Design's Cyber Threat

Intelligence & Defense program. The upgrades will also enable the college to provide cybersecurity awareness and digital forensic training to the community, local and state law enforcement agencies, and high school teachers.

During the 2022-2023 academic year, the Ecolab Center for Culinary Science was formally relaunched with a celebratory panel event featuring food and beverage entrepreneurs from across the region, many of whom have received regulatory and product development support from the center since 2021. During the year, center staff completed approximately 130 process authorizations for food and beverage businesses and brought on new clients for multifaceted product development projects. In addition, a Directed Experiential Education (DEE) course was developed through which students will receive FDA Preventive Controls certification and work directly with area foodservice establishments on food safety planning.

Engaging Undergraduate Students in Research

In April 2023, the Inaugural Student Research, Design & Innovation Symposium (SRDIS) was held concurrently at the Providence and Charlotte campuses. Coordinated by the Student Research, Design and Innovation Symposium Planning Committee and the Center for Student Research and Interdisciplinary Collaboration, this event showcased high-quality student work from all disciplines. The event included 87 student projects, 120 undergraduate and graduate presenters, and had representation from 31 JWU programs across all six JWU colleges. A sample of the projects presented at the 2023 SRDIS include:

- Adelman, Cameron, "The Effect of Delayed Access to Gender Affirming Hormone Therapy on the Mental Health of Transgender Patients" (2023). Student Research Design & Innovation Symposium. 36. https:// scholarsarchive.jwu.edu/innov_symposium/36
- Rice, Madelyn, "The Genetic Role of Alcoholism" (2023). Student Research Design & Innovation Symposium. 70. https://scholarsarchive.jwu.edu/innov_symposium/70
- Drammeh, Aisha; Tobin, Abigail; Rosenthal, Samantha; Swanberg, Jennifer; and Noel, Jonathan, "The Mental Health Burden of Racial Discrimination in Young Adults" (2023). Student Research Design & Innovation Symposium. 13. https://scholarsarchive.jwu. edu/innov_symposium/13
- Cravaritis, Lauren; Marin Picazo, Paolo; Wilker, Elizabeth; Smith, Jonathon; Banks, Alison; Garber, Glenna; Lambrix, Delaney; Crissman, Tara; Liu, Yunfan; and Scott, Carly, "Culinary Capstone: Hatch'd" (2023). Student Research Design & Innovation Symposium. 44. https://scholarsarchive.jwu.edu/innov_symposium/44

The Center for Student Research & Interdisciplinary Collaboration (CSRIC), formerly the Undergraduate Research Center, continued in facilitating high impact research experiences for undergraduate students, graduate students, and faculty. Led by Director Samantha Rosenthal, PhD, MPH, the CSRIC facilitated the development of the Health Equity Club and the inaugural Student, Research, Design & Innovation Symposium. Support from the CSRIC also led to 29 student presentations at six conferences both locally and nationally, and the publication of 14 articles across seven peer-reviewed journals. Students involved with the center led eight professional development workshops for students and faculty and facilitated 11 student-led research-based discussions, called Health Equity Reflections and Refreshments (HER&Rs). Un-

dergraduate students also had the unique opportunity to engage in an NIH-funded study and were featured in a special issue of the Rhode Island Medical Journal. The Undergraduate Research Faculty Steering Committee, developed in the first year of the CSRIC, created four new mechanisms for internal faculty research awards, posted a call for proposals, and completed a rigorous and blinded review of 15 faculty research proposals and successfully approved the funding for the majority of proposals. This work is supported in part by the National Institute of Health (NIH) grant and the Provost Innovation Fund award.

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Connecting Students with Industry

The university provides numerous opportunities for students to maximize their potential by engaging in events and initiatives that allow them to apply their classroom learning to their future professional field and connect with professionals in industry.

College of Arts & Sciences

- Students at the Charlotte Campus are benefiting from new facilities that connect them to industry experiences. The Media Production lab is equipped for professional video production, audio production, graphic design, and photography. This lab serves as a central hub for media students who have ample real-world experiences on and around campus. Also new to campus are science facilities that expose students to the types of technology seen in modern clinical laboratories. Science classes now have the capability of both traditional PCR and real time PCR, which are used in the diagnosis of disease, the determination of prognosis, and clinical procedure follow-up. Additionally, faculty are utilizing molecular techniques in cellular biology, microbiology, food microbiology, and biochemistry labs. These facilities give students hands-on experience with technology and experiences that they will see in their careers.
- Providence Arts & Sciences students traveled to several locations, giving them exposure to their future careers. Political Science students and faculty traveled



to New York City to visit the United Nations, which included a briefing by Alexandra Fong, the UN chief for policy and guidance from the Political and Peacebuilding Affairs Dept. Psychology students visited the Adult Correctional Institute (ACI) and attended briefings by the ACI director and the ACI Behavioral Management director. Media and Communications Studies students visited the Rhode Island bureau of the Boston Globe, spoke to the editor, and covered relevant topics, such as newsletters, podcasts and relationship-building.

• Faculty in the College of Arts & Sciences led several Directed Experiential Education (DEE) courses, which involve students in project-based coursework outside the classroom. Professor Christopher Westgate, Ph.D., led a Providence Performing Arts Center (PPAC) project in which students created two videos that promoted the Disney in Musicals pro-

- gram to Rhode Island schools so that PPAC and Disney can increase the participation of area districts, especially those with historically underrepresented populations, in the program. Professor Evan Villari led a Brown University Athletics DEE that involved collaboration between Media and Communications Studies students and Brown University to produce a docuseries on Brown University athletes, to be aired on ESPN+.
- In other industry-relevant experiences, with the coordination of Professor Scott Oberacker, Ph.D., the Center for Media Production was a host site for the summer and fall festivals of the Rhode Island International Film Festival. Students served as interns and volunteers to curate the festivals, run the venue, and moderate Q&A sessions. Additionally, the Alumni Leaders on Campus event brought some of our best and brightest back to campus. These included

③ JWU

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a judicial law clerk for the Connecticut Appellate Court, a Rhode Island House Minority Office fiscal policy analyst, and the founder and executive director of LatinXBioethics.

College of Business

- Fashion Merchandising and Retail Program students visited local industry hosts and traveled to New York City to see the industry application of their lab assignments. Trip highlights included a visit to the Talbots corporate headquarters in Boston that lead to internship opportunities during the summer, meeting with alumni in New York working at the TJX International Buying Office and Macy's buying office, and meeting the sales team at Hugo Boss.
- JWU's annual Sharkfest competition allowed students to pitch their business ideas to a panel of industry professionals. The cash prizes are for use as seed money to further develop their business ideas. The first-place winner for the 2023 Providence Campus Sharkfest was Sawyer Cosgrove '23 with his protective shoe innovation, Lace Case. Finalists included Keely Doyle '24 (second place) and Grayson Briggs '23 (third place). For all participants, the opportunity to pitch their ideas to an audience and interact with business professionals was a valuable experience.
- Each year members of the Finance and Investment Academy participate in the Global Asset Management Education (GAME) Forum. This two-day con-



ference takes place in New York City. The GAME Forum provides students access to industry experts, along with insights into various financial concepts, including market outlook, asset allocation decisions, and management strategies related to investments and risk.

College of Engineering & Design and College of Health & Wellness

• In 2022-2023, the sophomore Product Design students in the User-Centered Design class collaborated with Occupational Therapy doctoral students on various projects developed for patients with medical needs ranging from cerebral palsy to prosthetics. Product Design students collaborated with Biomedical students to create a tool to measure the range of motion of the human shoulder and a screen device designed for people with autism that gives the user a voice to speak in high-pressure or public situations.

College of Food Innovation & Technology

- JWU's Larry Friedman Center for Entrepreneurship and the College of Food Innovation & Technology (CFIT) co-hosted the Future Food All-Stars Challenge, an annual "Shark Tank"-style competition where student teams spend the semester developing their business or product ideas into full-fledged concepts. For the competition's second year, well-known food media personality and restaurateur Lorena Garcia (alum and current JWU Trustee) served as Entrepreneur in Residence. Symbiotic Creations, with their delicious SCOBY-based probiotic gummies, were awarded the \$10,000 grand prize.
- Multinational food manufacturer conglomerate Dyma Brands partnered with JWU's College of Food Innovation & Technology on a DEE course focused on development of plant-based alternatives for several of their product lines, including cheese dip. Students developed and honed their concepts, then presented gold-standard prototypes to Dyma leadership. As a result of this effort, Dyma Brands committed \$10,000 to CFIT for future DEE offerings.
- Through a competitive application process, five JWU CFIT students were selected to attend the Youth



Beef Leadership conference at Certified Angus Beef's headquarters in Ohio in December 2022. This immersive experience provided students the opportunity to interact with professionals across the beef industry, from farmers to packers and processers.

• Throughout the academic year, a number of JWU students were selected to attend and staff two significant national food/beverage tradeshows: The Flavor Experience in San Diego and the Bar and Restaurant Show in Las Vegas. These are incredibly valuable work experiences for students that also provide them the opportunity to interact with potential employers from across the food and hospitality sectors.

College of Hospitality Management

- In January 2023, the College of Hospitality Management participated in the Student Ambassador program offered by the American Hotel & Lodging Association. Six JWU students and Charlotte Campus college chair Sunil Atreya took part in this special program, concurrent with the hotel industry's top-level conference focused on hotel real estate and investment. Through the Americas Lodging Investment Summit Student Ambassador Program, JWU students gained invaluable interactive industry experience through assisting with event operations and attending student workshops and conference plenary sessions.
- The college's Immersion Speaker Series exposed students in the HOSP1001 course to industry

experts in all areas of hospitality. The series was developed to help students navigate career decisions and options within the hospitality field. In the Fall 2022, seven speakers and activities allowed students to explore hospitality industry trends and topics. Speakers included Craig Sculos, senior vice president of Rhode Island Regulatory Relations with Bally's Corporation and Tobey Sanborn, senior general manager of Hemenway's restaurant and director of training and development for Newport Restaurant Group.

• Each year, the SEEM Forum for Professionals is hosted by the College of Hospitality Management in Charlotte for its Sports, Entertainment, Event Management (SEEM) students. It is a day-long event that brings in industry professionals, some of whom are alumni of the Charlotte Campus, to participate in the keynote, panel discussion and round table dis-



cussions. The SEEM Forum is planned, organized and executed by SEEM students as part of a DEE course under faculty guidance. The 2023 SEEM conference theme was Women in Sports. The panel discussion on the topic of Women in Sports included Tera Black, chief operating officer, Charlotte Checkers; Grace Eng, vice president of special events for Truist Field and the Charlotte Knights; Cathy Buchofer, vice president of arena operations for the Charlotte Hornets; Trudi Lacey, JWU director of athletics and recent addition to the North Carolina Sports Hall of Fame; and Des-

tiny Washington, associate manager of Wasserman Media. Speed networking with industry alumni followed the panel discussion.

2022-2023

• The Charlotte Campus sent a group of 20 students from the College of Hospitality Management to work at the 2022 Masters Tournament at Augusta National Golf Club. This was a week-long experience, where students were housed on premises and worked with leading industry professionals in both back-of-thehouse and front-of-the-house positions. This included VIP areas such as the Masters' Press Building, Club House and Berckmans Place.

Re-imaging Experiential and Applied Learning (REAL)

A team of faculty and administrators from all campuses and five colleges worked together on the REAL Project, a comprehensive plan to define and scale-up the use of experiential learning modalities in the classroom. In summer 2023, faculty and administrators completed certification from the Institute for Experiential Learning. Two faculty, funded through the Davis Grant, designed lessons plans following Kolb's Experiential Learning Cycle for fall 2023 implementation. Each year, more faculty will participate in this roll-out. By 2028, the goal is for all faculty to incorporate some level of experiential learning into all of their courses.

Directed Experiential Education (DEE) is an important component of this project. The 2022-2023 academic year had 27 projects, including eight that were interdisciplinary, which is the highest number of projects to date. The faculty led projects included partners such as TD Garden, Lifespan, Loews Hotels, and WPRI Channel 12. Course Embedded Experiences (CEEs) are now included in 122 courses—an increase of 56 over the prior year.

Engaging Students with the World

In the past year, JWU hosted a number of events to provide all students with opportunities to expand their world view.



- The Design department of the College of Engineering & Design continues to leverage the expertise of its industry partners to expand the depth and breadth of the classroom. The Digital Marketing & Social Media program has brought Maria Silveria and her team from Hasbro to discuss marketing research, Brian Farley and Earl Murphy from Salesforce to discuss the importance of data visualization, and Russell Chiulli, Remax social media manager, to reinforce the importance of digital, social and mobile media. Graphic Design students had the opportunity to discuss menu engineering and menu design with Erin Dubois from Norton Creative.
- The Criminal Justice department hosted a panel called "Leaving the Gangs," focused on the strategies former inmates employ to move away from gang involvement post-incarceration. The panelists talked about how they ended up being incarcerated, what was expected of them as a gang member once in prison, and the challenges they face every day.
- On April 10, 2023 the Humanities department and the Bridge for Diversity, Equity & Social Justice sponsored "Ukraine: The Refugee Experience Through Memories and Music." Faculty, students and community members gathered in the beautiful Xavier Chapel to listen to musician and conductor

Oleksandr Kreshchuk recount his family's harrowing experiences while fleeing Ukraine. His moving account was accompanied by musical performances by his family members and followed by a thought-provoking discussion with students.

- During 2022-2023 academic year, the College of Food Innovation & Technology hosted five speakers through the Rational Food Innovation & Technology (FIT) speaker series. Guests ranged from world-class chefs to local food system advocates, authors and media personalities. In addition, CFIT collaborated with JWU's Cultural Life Speaker Series to host Chef Sean Sherman, whose culinary demonstrations and presentations focused on indigenous North American cuisine.
- The College of Health & Wellness Health Equity Lecture Series brings in experts working locally and nationally on aspects of health equity. The fall 2022 lecture featured Sonali Rajan, Ed.D., an associate professor of health education at Columbia University, who spoke about the effects of gun violence on children and the steps we can take as a society to keep kids safer in school.
- The College of Business engages students in the world through the faculty-led study abroad trip to Florence, Italy during the summer. Students learn about the business of fashion through a

combination of site visits to premier brands like Ferragamo and Gucci, and visits to textile companies ranging from silk, to cashmere, and even feathers. During these visit students learn about the complexities of running a global enterprise touching on topics as wide ranging as social media strategies, global sourcing, product design and branding, and many more.

Supporting Faculty Scholarship

The Office of Academic Research (OAR) manages sponsored projects and grants administration and also assists faculty and staff who engage in research and scholarly activities or who work to advance the university's strategic goals through externally supported projects and programs. These efforts align with the PURPOSE 2024 goals to promote faculty excellence and strive to increase academic support and student services for our students. Some highlights of the 2022-2023 academic year include:

United States Department of Education (DOEd), \$1.25M over five years

Primary Black Institution Formula Grant Award

JWU Charlotte was awarded a five-year Title III grant to plan, develop, undertake and implement programs to enhance the institution's capacity to







expand higher education opportunities for low-income and Black American students. The grant supports the implementation of a First-Year Experience program and support services to increase retention, persistence and graduation of JWU Charlotte students. The Charlotte Campus has concluded the first year of the First-Year Experience program and offered numerous professional development seminars and Diversity, Equity and Inclusion workshops. The program also offered an additional 500 hours of peer tutoring. The programs have been fully implemented and the university anticipates making significant progress in the retention, persistence and graduation of students.

United States Department of Agriculture (USDA), \$99,935 over three years

Acer Access and Development Program

In the past year, a faculty team from the College of Food Innovation & Technology (both Charlotte and Providence campuses) has been convened to develop food and beverage products featuring maple as a key functional, nutritious ingredient. Current product concepts range from fermented beverages to dessert and

breakfast products that pair maple with other functional ingredients like turmeric and fruit. In addition, faculty have developed two Directed Experiential Education (DEE) courses, one in Charlotte and one in Providence, launching in spring 2024 that will engage students in the maple-centric product and market-development work. A JWU CFIT faculty member is currently collaborating with colleagues at the University of Rhode Island to assess the relative inflammatory impacts of various sweeteners, including maple.

Strengthening the University Through the Center for Teaching and Learning

During the 2022-2023 academic year, the Faculty Center for Academic Excellence and Innovation changed its name to the Center for Teaching & Learning (CTL) to reflect an expanded mission to support both faculty and staff excellence related to educating students. The CTL celebrated several accomplishments during the academic year. In fall 2022, the CTL established the University Scholarship and Best Practices Expo. This university-wide event has been designed as an internal JWU conference that will allow opportunities for faculty and staff to come together as a community, dis-

seminate their work, network, and grow future partnerships. The inaugural event took place in April 2023 and included over 65 presentations and 85 presenters, who shared their work to advance learning.

The CTL leadership team has worked tirelessly to make the CTL the hub of all interdisciplinary connections by collaborating with Instructional Design & Technology, JWUpro (the professional training division of the College of Professional Studies), the Bridge for Diversity, Equity & Social Justice, the Center for Student Research and Interdisciplinary Collaboration, Experiential Education, Community Standards and Conduct, Student Affairs, the Office of the Provost, Human Resources, and the library. In addition to continuing the Diversity, Equity, Inclusion & Belong (DEIB) Fellowship, the CTL will assist the Bridge for Diversity, Equity & Social Justice in addressing several ad hoc DEIB initiatives, including: 1) training related to an increasingly neurodiverse student population and establishment of supports to better incorporate neurodivergent students into JWU classrooms, and 2) development of strong supports, resources and guidance for faculty and staff wellbeing.

In the spirit of DEIB, the faculty fellow, the CTL, and a group of faculty representatives from all colleges formed the Re-envision the Syllabus taskforce to create a more equitable, user-friendly syllabus for JWU students. The taskforce succeeded in creating an accessible, streamlined syllabus template with links to student resources.

Celebrating Faculty Recognition

The College of Hospitality Management celebrates four faculty members that have received external recognition.

- Katie Davin, associate professor, Inaugural Sales Educator of the Year, Hospitality Sales and Marketing Association International (HSMAI)
- Michael Sabitoni, associate professor, Education Ambassador of Year, Rhode Island Hospitality Association (RIHA)
- Lee Esckilsen, associate professor, 2023
 Education & Service Award, International Association of Venue Managers (IAVM)
- Jane Boyland, associate professor, 2023
 Best Reviewer Case Studies, International
 Council on Hotel, Restaurant, and Institutional
 Education (ICHRIE)

Ensuring Academic Quality

Specialized Accreditation

In support of the PURPOSE 2024 strategic plan's goal to validate the stature of the university's academic offerings through specialized accreditation, several programs are pursuing specialized accreditation, in addition to programs that have already achieved specialized accreditation.







Accreditations Being Pursued

2022-2023

- The Master of Science in Clinical Nutrition & Dietetics had its site visit with the Accreditation Council for Education in Nutrition and Dietetics (ACEND) in March 2023 and is awaiting a decision.
- The College of Engineering & Design submitted its self-study report to ABET in June 2023 for the B.S. in Electronics Engineering. A site visit was held in late 2023.
- The College of Arts & Sciences submitted its self-study report to the Council for Accreditation of Counseling and Related Educational Programs (CACREP) in June 2023 for the M.S. in Addition Counseling and the M.S. in Clinical Mental Health Counseling.

Additional accreditations to be pursued in 2023-2024 include:

- Accreditation Council for Business Schools and Programs (ACBSP) for the College of Business
- National Association of Schools of Art and Design (NASAD) for the College of Engineering & Design's B.S. in Graphic Design
- Commission on Accreditation in Physical Therapy Education (CAPTE) for the College of Health & Wellness's Doctor of Physical Therapy
- Commission on Collegiate Nursing Education (CCNE) for the College of Health & Wellness's Accelerated Bachelor of Science in Nursing

"Johnson & Wales celebrates these academic successes in the 2022-2023 year and will build on them in the coming year through the ecosystem of academic engagement."

- RICHARD WISCOTT, PH.D., PROVOST, JOHNSON & WALES UNIVERSITY

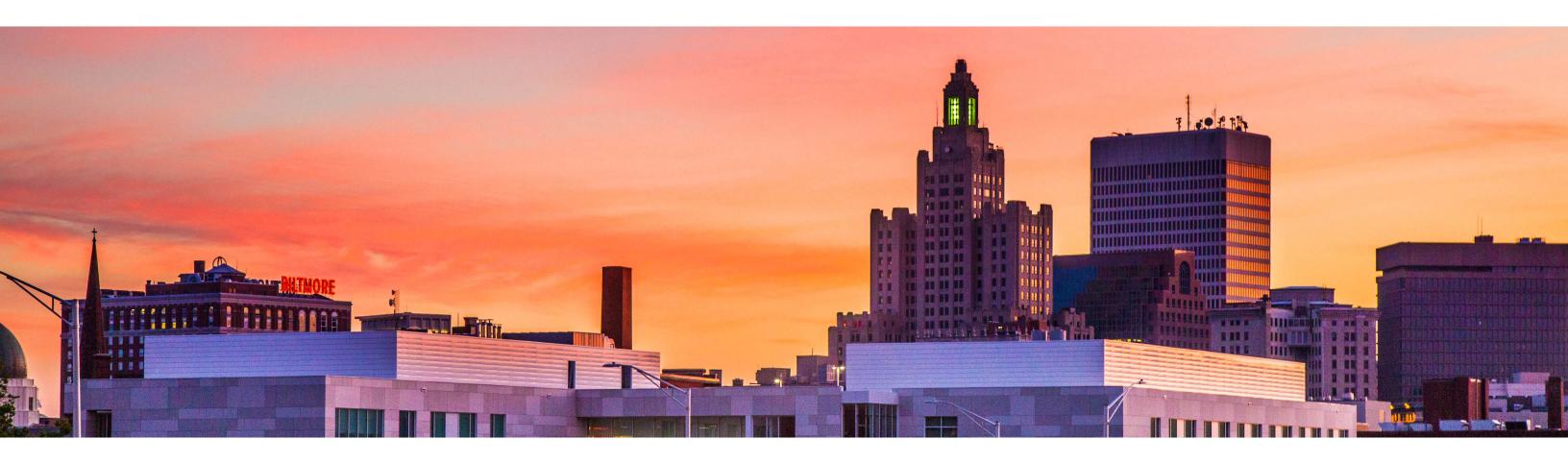






JWU by the Numbers

Founded in 1914, Johnson & Wales University is a private, nonprofit, accredited institution with more than 8,000 graduate, undergraduate and online students at its campuses in Providence, Rhode Island and Charlotte, North Carolina. An innovative educational leader, the university offers undergraduate and graduate degree programs in arts and sciences, business, engineering, food innovation, hospitality, nutrition, health and wellness. It also offers undergraduate programs in culinary arts, dietetics and design. JWU's unique model provides students with the personalized attention, academic expertise and industry connections that inspire professional success and personal growth. The time students spend at JWU is nothing short of transformative, as demonstrated by career outcomes, expected earnings and economic mobility rankings. The university's impact is global, with alumni in 125 countries pursuing careers worldwide.



UNDERGRADUATE TUITION



(2022-2023)

THIS YEAR, WE HAD

1,457 Interns

AT 874 SITES IN 43 STATES

Internships form an integral part of the Johnson & Wales experience, providing hands-on skills and job experience for over 1,450 students annually. Graduates emerge as standout candidates, recognized for their robust work ethic, resilience in tackling challenges, and adept questioning, as attested by employers and backed by statistics.

In the JWU academic environment, students don't just study what they love; they actively engage in it for full academic credit. They apply classroom knowledge to real-life work scenarios aligned with their majors, laying a foundation for their future careers.

THIS YEAR, WE HAD

8,182 Students

FROM 54 COUNTRIES

JWU students are invested in their education and intentional about their experiences, ensuring that their learning is authentic and purposeful. These students thrive in JWU's supportive community, which encourages their passion for hands-on learning, values their intellectual curiosity, and immerses them in dynamic labs and career-focused classrooms. Employers tell us that JWU graduates demonstrate a strong work ethic, embrace challenges and ask the right kinds of questions. The university's commitment to providing students with a practical, relevant education provides industry with agile graduates who are real-world tested and are ready to enter a highly dynamic workforce.

CAREER OUTCOMES RATE OF



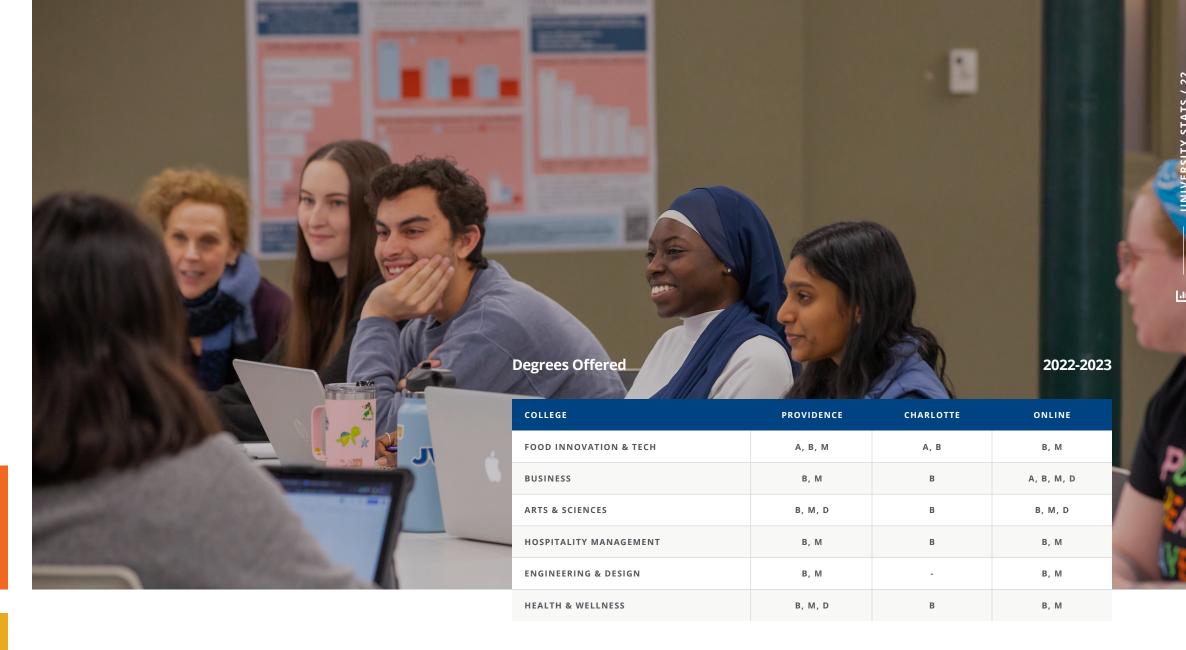
FOR 2022-2023

Johnson & Wales University enjoys a 95.4% career outcomes rate for our 2021 graduates universitywide who earned a bachelor's degree. This rate reflects the percentage of JWU graduates who secure full or part-time employment, are enrolled/accepted in a program of study to continue their education, are performing voluntary service, or enlist in military service within six months of graduation. The 2021 JWU rate is approximately 11.3 percentage points higher than the national average.

For campus-specific rates and more information, visit jwu.edu/career-outcomes.

of On-Campus Students Receive Financial Aid

JWU is committed to making a quality education as accessible and affordable as possible. The university has taken proactive steps to manage student debt by increasing institutional aid over the past several years. Approximately 98.5% of all JWU on-campus students receive institutional scholarships and/or grants from the university, often making an education at JWU more affordable than other universities.



Enrollment by Campus and College (Fall 2022)

COLLEGE	PROVIDENCE	CHARLOTTE	ONLINE	UNIVERSITY
FOOD INNOVATION & TECH	1,568	697	162	2,427
BUSINESS	749	169	1,294	2,212
ARTS & SCIENCES	943	67	256	1,266
HOSPITALITY MANAGEMENT	495	176	540	1,211
ENGINEERING & DESIGN	391	N/A	161	552
HEALTH & WELLNESS	396	31	87	514
TOTALS	4,542	1,140	2,500	8,182

^{*} Enrollment is defined as the total number of degree/certificate-seeking students.

Key: A = Associate degrees, <math>B = Bachelor's degrees, M = Master's degrees, D = Doctoral degrees

The Wall Street Journal



The Wall Street Journal/Times Higher Education has listed JWU on its 2022-2023 College Rankings, which focuses on students' engagement with studies, interaction with teachers and satisfaction with educational experience.

U.S. News & World Report







JWU placed in the Regional North's and Regional South's Best Universities Overall, Best Value Schools, and Top Performers on Social Mobility. The latter measures how well schools graduated students who received Pell Grants, given to students from households with annual incomes of less than \$50,000.

Money Magazine



Money Magazine also ranked JWU among its Best Colleges for 2022 by its value, quality of education, affordability and outcomes including graduates' earnings, employment status, career trajectory and socioeconomic mobility.



Raising the Bar

"Your support has empowered me to pursue my dreams and strive for excellence in my chosen field. I am committed to making the most of this opportunity and giving back to my community in the future."

— RAYMOND FIGUEROA '26

JWU RAISED JUST OVER

\$3 Million

IN 2022-2023

[note: this includes all funds raised in FY23]

Donated Scholarship, Endowed Scholarship and Emergency Funds

Academic Year 2022–2023

\$2,650,572 total donated dollars awarded (universitywide; includes donated scholarship, endowed scholarship and emergency funds)

774 students benefitted from these awards

Awards ranged from **\$40 to \$47,948**

Average award: \$3,288



"I've always been attracted to the mission of JWU and how they are truly powered by purpose. I'm a teacher at heart and passionate about supporting learning opportunities for continuing education. I have built my career focused on helping people, and I want others to have the chance to fulfill their goals."

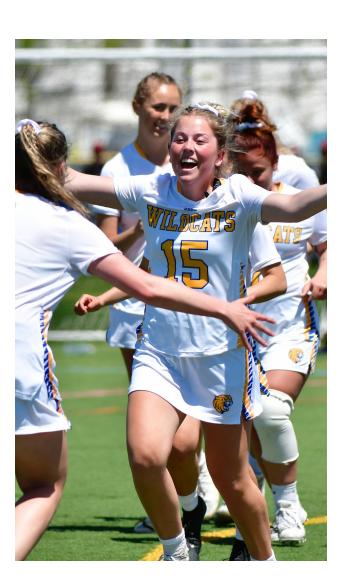




giving.jwu.edu

2022-2023





JWU Fund

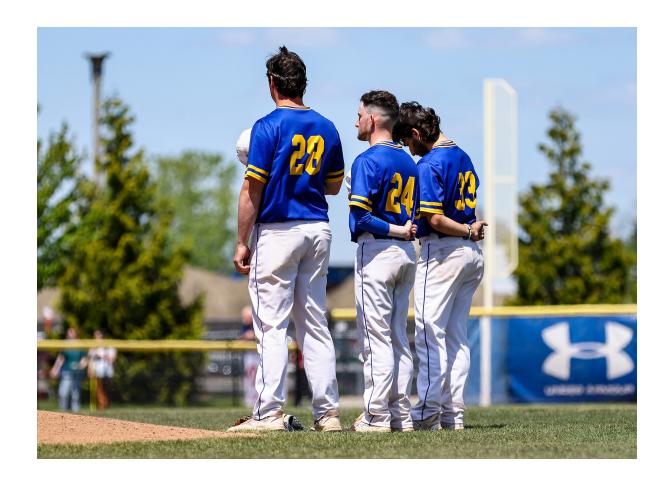
Gifts to the JWU Fund go to work where they're needed most. They are unrestricted and allow us to say "yes" to upgrades, enhancements, new ideas and urgent needs on the Providence and Charlotte campuses.

Student Experience

At Johnson & Wales, experience is the difference. And we've been perfecting the experiential education approach for more than 100 years. It's woven into all aspects of our education, in and out of the classroom. Internships, student organizations, clubs and campus programming all contribute to an industry-focused education that prepares the leaders of tomorrow. You can direct your support to an area that is uniquely JWU and ensure all students have access to these opportunities.

Athletics

Win at everything. That's the motto of our student-athletes. JWU Athletics unites our campus communities and our varsity and club teams to compete with the same passion our students bring to their academic pursuits. On the field, the court, the mat and the pitch, student-athletes represent the four tenets of the Wildcat Way: Pride, Character, Courage and Community.



"I will be studying abroad next semester in Italy and I really don't think that would be possible if it weren't for JWU and its donors. Thanks to you, I am able to go and explore a part of the world that means a lot to me as both a person and a chef. If it weren't for financial aid, I would not be able to come to JWU. The donors make it possible for me to take steps towards my dreams and my life goals. For that, I thank you from the bottom of my heart!"

- ASHLEY CUGNO '25

Scholarships & Aid

Did you know that more than 98% of on-campus JWU students receive a scholarship or financial aid of some kind? Your gift can open doors and a whole new world of opportunities. Whether you establish an endowed scholarship fund or combine your gift with thousands of others to meet the growing need for financial aid, you have the power to change lives.

Academics

With six colleges preparing students for success in countless industries, Johnson & Wales' renowned experiential education approach is applied across a variety of disciplines. When it comes to supporting Wildcats in the classroom and in labs, the choice is yours. Each college relies on the support of alumni, corporate sponsors and donors who believe in our mission and our students. Your gift will be used to support the specific needs of the college or program of your choice.

Ø JWU

2022-2023 CULTURE OF GIVING / 27

oneJWU

JWU's Annual Day of Giving 2023

Johnson & Wales University's fourth annual day of giving took place on March 14, 2023. During oneJWU: 24 Hours of Giving, alumni joined with parents, faculty, staff and friends to support JWU's students by making a gift to the area of their choice. oneJWU is all about participation and the power of the JWU community. Together, we surpassed our goal of 1,500 gifts and unlocked an additional \$60,000 for our students through the Chancellor's Challenge.



ONEJWU RAISED

\$178,724

(2022-2023)

Includes all donations plus \$60,000 in unlocked challenge funds

Top Three Funds

- 1. JWU Fund (Where It's Needed Most)
- 2. Providence Men's Basketball
- 3. Providence Men's Soccer

Based on total number of oneJWU gifts received





How It Works

From scholarships to athletics, student organizations or any of JWU's six colleges, donations are put to work in dozens of areas. The choice is yours and gifts of any amount help us to reach our participation goals. When we all give what we can, the impact adds up.

TOTAL GIFTS

1,736

(2022-2023)

DONATIONS FROM

37 of 50

STATES IN THE US

OF DONORS

55%

WERE FIRST-TIME



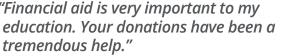




Community **Impact**

As integral members of the Johnson & Wales community, our faculty and staff are already some of the university's most passionate supporters. Their work is critical to the success of our students and our university. Many employees also choose to make a gift each year to amplify their support and help strengthen JWU for generations of students to come. This dedication to our community demonstrates their belief in the university's mission and their financial support signifies their confidence in JWU's future as an institution. Their impact can be felt in every area of the

"Financial aid is very important to my education. Your donations have been a tremendous help."







Educating Future Professionals

"As a faculty member and alumnus of JWU, I am passionate about giving back to the university where I began my journey as a professional. I want to contribute to educating future professionals including my daughter who is now a Wildcat!"

- Katrina M. Herold, Ed.D. '99, '09 M.Ed., - Professor and Director, JWU Center for Teaching and Learning (Providence Campus)

Giving Back

"I give to the JWU Fund because I believe in giving back to the current and future students attending JWU. It inspires me to hear and see the great things our students are accomplishing in and outside of the classroom at the Providence and Charlotte campuses. It makes me proud to be a JWU alumni and to give back to my alma mater. Forever JWU!"

- Christopher Plano '93, '95 M.S., Regional Enrollment Manager (Charlotte Campus)

- HALEY BUDENAS '25

Mary & Gertrude Society

2022-2023

The Mary & Gertrude Society was established in the names of our founders, Gertrude I. Johnson and Mary T. Wales, who in 1914 had the courage and vision to create Johnson & Wales University. More than a century later, we are proud to honor them by recognizing our loyal donors who have supported the university for three or more consecutive years.

Each year, gifts to JWU help provide the stability and flexibility needed to help power a new era of innovation and ambitious advancements in academics.

"Financial aid relieves the immense weight on my shoulders when it comes to being responsible for making my dreams come true. Thank you for helping me make this happen!"

— ARRIANNA EBERT '25

1914 Society

The 1914 Society honors the many alumni, parents, faculty, staff and friends who have included the university in their estate plans. Whether through a will, trust, life insurance policy or retirement plan, becoming a member of the 1914 Society is a way to support an aspect of the JWU experience that is especially meaningful.



"I am paying for school on my own, so anything is a major help. I greatly appreciate the donors who have helped me accomplish my goals. I just want to sincerely thank you for everything you are doing for me."

- HUNTER ZIEMS '25

"Financial aid is extremely important to my education! Without it I would not be able to afford this world-class education here at JWU. Thank you so much for your generosity; I promise to pay it forward!"

- HOPAL RICHARDS '25





Epicurean Scholarship Society

The Epicurean Society is part of the university's holistic commitment to making higher education both affordable and accessible. Membership in this distinguished group offers unique culinary experiences while supporting our hard-working students. Society events — led by guest chefs who are assisted by JWU students and faculty — include culinary demonstrations, receptions, seated dinners and cocktail gatherings.

Membership donations and annual contributions to the Epicurean Scholarship Society provide scholarship support that helps to fulfill the aspirations of talented culinary and hospitality students. Given today's challenging economic environment, this philanthropic endeavor is more important than ever.

Sustained by Community

The generosity of alumni, faculty, staff, parents, students and friends of the university is what sustains us year after year. Support from the entire JWU community will help power a bold new era of academic excellence and achievement. To recognize our supporters for their generosity, we've established a family of giving societies.

Forever JWU Giving Society

Johnson & Wales University proudly recognizes our donors' charitable giving, which supports our students on the path to fulfilling their academic potential, professional ambitions, and personal aspirations. Each circle consists of individual and corporate donors who believe in the university's mission of providing a transformative experience inspiring professional success and lifelong personal and intellectual growth.

GIVING CIRCLE	GIVING TOTAL (JUNE 30,2022)	ACTIVE MEMBERS
CHANCELLOR'S CIRCLE	\$500,000 - \$1M+	25
PRESIDENT'S CIRCLE	\$100,000 - \$499,999	87
DEANS' CIRCLE	\$50,000 - \$99,999	92
BLUE & GOLD CIRCLE	\$10,000 - \$49,999	332
WILDCAT CIRCLE	\$5,000 - \$9,999	255



Senior Leadership



James H. Hance Jr., chair of the board of trustees, Johnson & Wales University; operating executive and director, The Carlyle Group

Mim L. Runey, LP.D., chancellor, Johnson & Wales University

Maribeth N. Bisienere, senior vice president of Resorts, Transportation and Premium Services Operations; The Walt Disney Company

Maria Ducharme, D.N.P., RN, NEA-BC, president, The Miriam Hospital

Lorena M. Garcia '00, president and chief executive officer, Lorena Garcia Group

Lionel E. LaRochelle II, principal, Spring Valley Hospitality Advisors LLC

M. Teresa Paiva Weed, J.D., president, Hospital Association of Rhode Island

Robert J. Palleschi '86, chief executive officer, American Campus Communities

Philip S. Renaud II '73, president, Blue Sky Risk Management

Merrill W. Sherman, J.D., principal, Sherman Consulting LLC

Clay A. Snyder '93, vice chair of the board of trustees, Johnson & Wales University; senior director of business development, Hilton Supply Management (HSM)

Shivan S. Subramaniam, retired chairman and chief executive officer, FM Global

John E. Taylor Jr., managing director, Faulkner & Howe LLC

D. Chip Wade '83, chief executive officer, Union Square Hospitality Group

John Hazen White Jr., executive chairman, Taco Group Holdings Inc.

David A. Wilson, Ph.D., P'98, former independent director, Barnes & Noble Education and CoreSite Realty Inc.

Officers of the Corporation

Mim L. Runey, LP.D., chancellor

Joseph J. Greene Jr., CPA, '89, '98 M.S., vice chancellor of finance & administration

Emily A. Gilcreast '19 MBA, university secretary

Danielle Santamaria, CPA, '13 MBA, vice president of finance



JWU Leadership

Mim L. Runey, LP.D., chancellor

Marie Bernardo-Sousa, LP.D., '92, president, Providence Campus

Diane D'Ambra, M.S., SPHR, SHRM-SCP, vice president of human resources

Joseph J. Greene Jr., CPA, '89, '98 M.S., vice chancellor of finance & administration

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Richard G. Mathieu, Ph.D., president, Charlotte Campus

Lisa Pelosi, M.A., vice president of communications & government relations

Danielle Santamaria, CPA, '13 MBA, vice president of finance

Luba Shur, J.D., vice president and general counsel

David A. Souza Jr., B.S., vice president of information technology

Melanie V. Tucker, Ed.D., NCC, LMHC, vice president of student affairs

Richard Wiscott, Ph.D., provost

Jason W. Witham, M.A., vice president of real estate and facilities planning

Academic Leadership

Michael Fein, Ph.D., dean of the College of Arts & Sciences

Mary J. Meixell, Ph.D., dean of the College of Business

Francis X. Tweedie, Ed.D., dean of the College of Engineering & Design

Jason R. Evans, Ph.D., dean of the College of Food Innovation & Technology

Rebecca Simon, Ed.D., OTR/L, FAOTA, associate dean of the College of Health & Wellness

Jennifer Adams Galipeau, Ed.D., interim dean of the College of Hospitality Management

David R. Cartwright, Ed.D., dean of the College of Professional Studies

As of October 2023





Financial Report

Johnson & Wales University ended the 2023 fiscal year with a \$8 million surplus from operations. The surplus includes a withdrawal from the endowment in accordance with the university's spending policy and gains from the sale of property. Investment gains, net of withdrawal, totaled \$10 million, resulting in a total increase in net assets of \$18 million.

FINANCIAL REPORT / 35

During fiscal year 2023, proceeds from property sales were used to support operations and make key investments in the endowment. Investment gains and the infusion of \$15 million resulted in an ending investment balance of \$348 million. The university's cash and short-term investment balance declined approximately \$1 million from June 30, 2022, to \$50 million and the debt balance continued to decline, amounting to \$41 million at year end.

JOHNSON & WALES UNIVERSITY CONSOLIDATED STATEMENTS OF FINANCIAL POSITION

JUNE 30, 2023 AND 2022 (IN THOUSANDS)

ASSETS	2023	2022
Cash and cash equivalents	\$ 31,958	\$ 48,321
Short-term investments	17,984	2,757
Student accounts receivable, net	9,395	10,605
Inventories, deferred charges and prepaid expenses	9,124	8,017
Contributions receivable, net	2,058	2,109
Student loans, notes and other receivables, net	10,998	10,133
Asset held for sale	-	37,343
Investments	348,170	321,959
Right of use asset	3,291	4,097
Property and equipment, net	367,659	367,024
TOTAL ASSETS	\$ 800,637	\$ 812,365

LIABILITIES AND NET ASSETS	2023	2022
Accounts payable and accrued expenses	\$ 23,255	\$ 28,809
Deferred revenue and student deposits	14,205	24,365
Retirement plan and annuity obligations	2,641	1,989
Refundable U.S. Government grants	751	1,078
ease liability	3,790	4,683
Bonds and notes payable and line of credit	41,372	55,284
TOTAL LIABILITIES	86,014	116,208
COMMITMENTS AND CONTINGENCIES	2023	2022
Net assets:		
Without donor restrictions:		
Available for operations and designated for long-term investment	340,530	298,07
Net investment in property and equipment	325,789	348,49
Loan program	2,821	5,26
TOTAL WITHOUT DONOR RESTRICTIONS	669,140	651,84
With donor restrictions	45,483	44,31
TOTAL NET ASSETS	714,623	696,15

JOHNSON & WALES UNIVERSITY CONSOLIDATED STATEMENTS OF ACTIVITIES

			2023			2022
	W/O DONOR RESTRICTIONS	WITH DONOR RESTRICTIONS				
Operating revenue, gains and other support:						
Tuition and fees, net of financial aid and scholarships	\$ 128,030	\$ -	\$ 128,030	\$ 128,904	\$ -	\$ 128,904
Residence and dining	41,993	-	41,993	44,558	-	44,558
Hotels	8,441	-	8,441	6,083	-	6,083
Contributions, grants and federal aid to students	4,481	-	4,481	43,776	-	43,776
Investment return appropriated for operations	13,368	-	13,368	12,207	-	12,207
Other student generated	1,122	-	1,122	1,426	-	1,426
Other sources	6,017	-	6,017	3,602	-	3,602
Net assets released from restrictions	2,101	-	2,101	1,607	-	1,607
Loss on disposal of property and equipment	32,644	-	32,644	(1,295)	-	(1,295)
TOTAL OPERATING REVENUE, GAINS & OTHER SUPPORT	238,197		238,197	240,868		240,868
Operating expenses:						
Instructional	85,027	-	85,027	83,745	-	83,745
Academic support	20,667	-	20,667	16,272	-	16,272
Student services	63,550	-	63,550	78,876	-	78,876
Auxiliary enterprises	36,707	-	36,707	29,121	-	29,121
Institutional support	23,545	-	23,545	26,193	-	26,193
Public service	28	-	28	131	-	131
Research and development	434	-	434	337	-	337
TOTAL OPERATING EXPENSES	229,958		229,958	234,675		234,675
INCREASE (DECREASE) IN NET ASSETS FROM OPERATIONS	8,239		8,239	6,193		6,193
Non-operating activities:						
Return on long-term investments, net	21,086	2,752	23,838	(29,229)	(3,491)	(32,720)
Investment return appropriated for operations	(11,857)	(1,511)	(13,368)	(10,772)	(1,435)	(12,207)
Restricted contributions	-	2,026	2,026	-	2,345	2,345
Net assets released from restrictions	-	(2,101)	(2,101)	-	(1,607)	(1,607)
Loss on extinguishment of debt	(168)	-	(168)	(442)	-	(442)
(DECREASE) INCREASE IN NET ASSETS FROM NON-OPERATING ACTIVITIES	9,061	1,166	10,227	(40,443)	(4,188)	(44,631)
(DECREASE) INCREASE IN NET ASSETS	17,300	1,166	18,466	(34,250)	(4,188)	(38,438)
NET ASSETS AT BEGINNING OF YEAR	651,840	44,317	696,157	686,090	48,505	734,595
NET ASSETS AT END OF YEAR	\$ 669,140	\$ 45,483	\$ 714,623	\$ 651,840	\$ 44,317	\$ 696,157



2022-2023

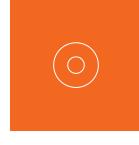
Thank You to **Our Donors**

The unique JWU experience is what has guided our university for the past 100 years, and will continue to guide us as we move boldly into the future. Tuition alone does not fully cover all that JWU offers plus the general operating costs to run a comprehensive university. It is your support that makes the difference and will give rise to a new era of innovation and ambitious academic advancements.

In the event of an error or omission, please contact Michelle Nicholas, assistant director of Advancement Services at michelle.nicholas@jwu.edu.

Giving Societies Key:

- Chancellor's Circle
- Presidents' Circle
- Deans' Circle
- Blue & Gold Circle
- Wildcat Circle
- Charlotte Epicurean Scholarship Society
- Providence Epicurean Scholarship Society
- 1914 Society (Planned Giving)
- Mary & Gertrude Society (New)
- Mary & Gertrude Society (Renewed)





DONORS / 39



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Mr. Robert L. Barney '80	•	Ms. Oluwatosin T. Bello '18 M.S.		Mr. Adrian S. Blackadar	
Ms. Ciara Barone		Sherell Benders		Mr. Steven M. Blair II '07	
Ms. Kimberly Barone		Mr. and Mrs. Michael Bendetti P'22	•	Mrs. Dena M. Blais '82	
Ms. Maria A. Barone		Ms. LaCinda Benson '13		Ms. Sheniah Blake '23	
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Ms. Ruthanne Becker	•			Shirley and Charles Bone	



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Mrs. Tammy Borkowski		Mr. Kyle M. Britto '09	•	Mr. Daniel Burke	
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Mr. Dylan C. Bourassa '23		Ms. Jennifer K. Brouillard		Mr. Jack L. Burtch '08	
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Mr. Thomas Nowak '02		_		Mr. Eric Pallant	
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Mr. and Mrs. Pasi Nurminen		Ms. Maria Oliveira		Mr. Brian J. Palombo '00	
Ms. Katelyn O'Brien		Mr. Brian Oliver		Ms. Kristen Panagopoulos	
The same of the sa		Mrs. Catrice Oliver		Mr. Michael J. Panasuk '87 and	

Karen O'Connor

* Deceased

Mrs. Christian D. Panasuk '87



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Ms. Lynn E. Tripp	Lisa and Richard Vasile P'18	•

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Mr. Michael J. Vietri '84
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This report was designed by Johnson & Wales alumnus Matthew Guay '19







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